

정글비트 6세 연간 커리큘럼

| No | 약호 | 스토리 제목 | 등장인물 | 주요단어(6) | 주요문장 | 확장단어 | 파닉스 목표 | 파닉스단어(차트) | 파닉스단어(추가) | 학습 목표 |
|----|----|---|--------------------------|---|---|--------------------------------------|-------------|----------------------|----------------------------------|---|
| 1 | 1 | Look! Look! | explorers | elephant, giraffe hedgehog, monkey polar bear, rhino | I see a/an <u>monkey</u> . The <u>monkey</u> is gone. | dolphin, alligator zebra, lion | -at | cat hat mat | bat, fat, pat rat, sat | 1. 보이는 것 말하기 2. 없어진 것 말하기 |
| 2 | 2 | Monkey in the Sky | monkey | big, small, sweet salty, sour, spicy far, near | It is <u>sweet</u> . (salty, sour, spicy, far, near) | | -an | can man van | pan fan ran | 1. 크기/거리 표현하기 2. 맛 표현하기 |
| 3 | 3 | Sleeping Bear | explorers, polar bear | this, that, wake up sleep, sing, run dance | What is that? It is <u>waking up</u> . (sleeping, singing, running, dancing) | | -op | pop top hop | mop stop | 1. 사물 묻고 답하기 2. 행동 묘사하기 |
| 4 | 4 | Hungry Penguin | penguin | happy, scared sad, sleepy hungry, sad | I am <u>happy</u> . (scared, sad, sleepy, hungry, shy) | | -ot | dot pot hot | pot | 1. 상태 표현하기 2. 감정 표현하기 |
| 5 | S1 | Rhyme and Beat 1 <A Sailor Went to Sea> <Put Your Little Foot> | | sailor, sea, see blue, little, foot right, left | A sailor went to sea. Put your little right there. | | -id | kid hid did | lid mid | 4 박자 표현하기 3 박자 익히기 |
| 6 | S2 | Rhyme and Beat 2 <Teddy Bear> <Walking Walking> | | turn around touch the ground show your shoe go upstairs, walking hop, running, stop | Teddy Bear, turn around. Walk, hop, run, and stop. | | -ig | big dig rig | wig pig zig | 노래에 맞춰 신체동작 표현하기 |
| 7 | 5 | A Fun Day | explorers, elephant | see, smell, hear touch, taste eye, nose, ear | I see flowers. It tastes good. | hand tongue | -un | sun bun fun | run | 1. 오감(5 senses) 관련 동사 알기 2. 오감 표현 하기 |
| 8 | 6 | Busy Bee | bee | honey, sticky Good job! Well done!, Nice! | This works. This doesn't work. You did a great job! | | -en | hen men ten | pen | 1. 문제 해결 과정 표현 익히기 2. 칭찬 표현하기 |
| 9 | 7 | Runaway | rhino | thirsty, angry, lake, school, hospital, police station, fire station | I am <u>thirsty</u> . (angry) Where are you going? I am going to the <u>lake</u> . (hospital) | | segmen t | hop man dig | mop, top ran, van rig, zig | 1. 어디에 가는지 묻고 답하기 2. 상태 표현하기 |
| 10 | 8 | Camping Night | explorers | morning, night, eat read, play, go to school go home | Good night! It is time to <u>sleep</u> . (eat, read, play, wake up, go to school, go home) | | segmen t | bat can dig | cat, rat fan, van fig, pig | 1. 일상 생활(인사) 표현하기 2. 미래형 의도(~할래, ~해야지) 말하기 |
| 11 | S3 | Rhyme and Beat 3 <I Caught a Fish> <Clap Along with Me> | | five, fish, alive bit, clap, hands, faster | I caught a fish alive. Clap a little faster. | | CVC 1 | bed, net hop, hot | red, wet top, pot | long vs. short fast/faster 표현하기 |
| 12 | S4 | Rhyme and Beat 4 <Twinkle, Twinkle, Little Star> <Sally Go Round the Sun> | | twinkle, star, diamond sky, sun, moon chimney, noon | How I wonder what you are. Sally, go round the sun. | | CVC 2 | bag big bus | cap, nap kid, sit hug, sun | 박자 맞춰 행진하기 음계 익히기 |